



# IMPACT REPORT

## 2023

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Trust Munopa

# LETTER FROM THE BOARD CHAIR



**DR. LUCY Y. STEINITZ**

Dear friends and donors,

This year's USAP Community School students performed exceptionally well in their Cambridge University AS and A-Level examination results. Out of the 42 A-Level students, 14 received all A\* and As, 4 had 3As, 7 had 1A and overall 28 students had at least 1A. Among the As students 21 had grades over 90%.

If these results were coming from a high school whose students came from well-resourced backgrounds, this would be great news. Coming from our students, however, whose backgrounds are characterized by hardship and disadvantage, these results are simply astounding – exceeding our wildest dreams. Maybe we shouldn't have been surprised.

At USAP Community School, thanks to the hard work of our faculty, staff, and students, our dreams become reality over and over again. Since its founding in 2020, the USAP Community School has been deeply committed to providing students with a holistic education through the school's rigorous science-focused and Humanities curriculum that also includes a capstone research project, community service, extensive extracurricular activities, and opportunities for spiritual and emotional development. While they are enrolled at the school, our students win multiple awards for their outstanding performance in science fairs, math olympiads, debate, music, archery, and cross country. As I write this letter, university acceptances – mostly with full scholarships – are rolling in. Our affiliation with the Friends Council of Education (new in 2023) helps us reinforce our inclusive Quaker values of community, integrity, service, equality, and curiosity.

Past USAP graduates are globally engaged and, increasingly, they return to the African continent (including Zimbabwe) in positions of innovation and leadership. Through Education Matters, our parent organization, we also support teens in Zimbabwe's Tongogara Refugee Camp and secure meaningful internship opportunities at home for Zimbabweans studying abroad to intern for a summer between their second and third years of college.

Every student one meets at the USAP Community School represents a beacon of hope for the future. In these troubled times, the work of Education Matters and the USAP Community School is more important than ever. In 2024, we look forward to moving to our newly constructed permanent home in Marondera, Zimbabwe. Although we are growing from strength to strength, we could not do this without you, our donors and partners. With your continued support, the best is yet to come!

Yours truly,  
Lucy Y. Steinitz, Ph.D.  
Chair, Board of Directors, Education Matters Africa Foundation

# LETTER FROM THE DIRECTOR



**REBECCA ZEIGLER MANO**

*“Imagine a school...that seeks out the brightest students in underserved communities in Zimbabwe, that teaches through a rigorous, holistic education centered on critical thinking, and prepares leaders of tomorrow with values of integrity, equality, and service.”*

It's hard to believe that just five years ago, in the Education Matters office in Harare, we were imagining and creating the vision behind the USAP Community School. We had no land, no buildings, and no resources, but with our vision and determination in hand, three of us, Collece Nyazenga, James Linville, and I, boldly went forth to design and found a very special school, recruit our first class and raise the funds to enable us to open USAP Community School in January 2020. We were joined by our pioneer teachers - Alex Niswander (Math), Charmaine Nyakonda (Biology), Sibongile Malunga (Chemistry), and Rebekah Bell (Humanities) as we forged the culture and curriculum that would become USAP Community School.

Five years later, we are no longer imagining, and our dream has become a reality, a unique and transformative school in Zimbabwe that seeks out and develops incredibly bright students from many often forgotten communities throughout the country. The first four cohorts of students, from 2020-2023, have reached academic and co-curricular heights we had not thought possible, and have surpassed our expectations. They have proved to us that given opportunity and support, young people from any socio-economic background can reach excellence in and outside of the classroom and can relate their education to how to tackle complex community and global challenges.

We have built the ecosystem that is Education Matters to complement our transformative school and to link young people throughout Zimbabwe as well as refugees from Tongogara Refugee Camp with virtual and in-person educational opportunities globally. 2023 saw us officially partner with AFS Intercultural Programs, grow our Rise partnership with Schmidt Futures, and develop the quality of our own ZCC Internship and Capstone Fellowship programs. We continued to support TWEENS in Tongogara Camp, as much as we could this past year, as they launched an A level program to fill a glaring gap in refugee education in the camp.

2023 saw us reach a new plateau after so much climbing, a year of consolidating our lessons and successes to stabilize our curriculum and school culture. In our first four years, we have admittedly faced many challenges, starting with the COVID19 pandemic to the harsh Zimbabwean economic climate and resultant infrastructure challenges with power, water and internet. Yet, we have emerged from these challenges more resolute in our vision and resilient in our methods.

It truly takes a village, in this case a global village, to build a school. Without all of our supporters and partners, near and far, our alumni and faculty and staff, our Board of Directors and local trustees, we would still just be imagining rather than celebrating the successes of our students and early in 2024 moving onto our permanent campus home. Imagine a school.... We have imagined and it has become more than possible.

With peace and light,  
“Mai Mano”  
Rebecca Zeigler Mano  
Director/Founder, Education Matters

## Imagine a school . . .

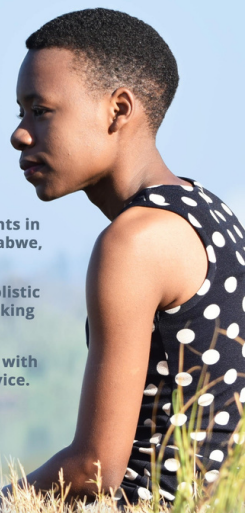
that seeks out the brightest students in underserved communities in Zimbabwe,

that teaches through a rigorous holistic education centered on critical thinking

and prepares leaders of tomorrow with values of integrity, equity and service.



**USAP**  
Community School





# Education Matters Programming



A joint program at Schmidt Futures and the Rhodes Trust for which we are an official partner, Rise is a program that selects 100 promising young people globally each year and supports their education and futures toward becoming changemakers. In 2023, we helped 65 youth submit 2024 Rise applications. Five finalists and one global winner for 2023 were announced.



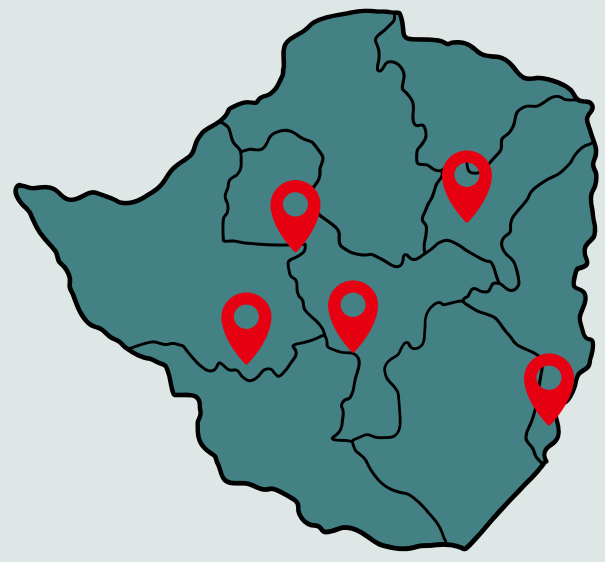
2023 was our first year collaborating with AFS Intercultural Programs after signing an MOU as an AFS partner. With Education Matters organizing an official Zimbabwean delegation, seven USAP alumni participated in the 2023 AFS Youth Assembly in New York City with two alumni winning scholarships to attend additional AFS programs, one as a finalist for the Global Citizen Award Competition, and one chosen to be an AFS Youth Ambassador.



The Zimbabwe Career Connect Internship Program (ZCC) pairs Zimbabweans in colleges abroad with internships at companies and organizations in Zimbabwe. In 2023, our 14 ZCC hosts included Simbisa, WCoZ, Nhaka Assurance, Mutala Trust (ZimCoVVAR), Chiedza Childcare Center, Ecosurgica, Liquid Telecom, IH Group, Uncommon, ECE Engineering, Econet Wireless, Impact Hub, and Netro Electronics.

## Capstone Fellowships

In 2023, we had eight Capstone fellows carrying out six-month projects in their communities in response to challenges they researched while students at USAPCS. These initiatives have left a significant mark in Gweru, Gokwe, Tongogara Refugee Camp, Mabvuku Harare, and Bulawayo.



# CAPSTONE FELLOWSHIP SPOTLIGHTS

## ALBERT TSODODO

*"In my community of rural Zaka, most children drop out of school at a young age before completing primary school simply because their families cannot afford to pay school fees. This crisis is a drawback to the progress of the community since these children are not capable of reading and writing and grow up to be exploited by others. To break this cycle of illiteracy, I established a free school in the Zaka district in Masvingo province in August 2022. The learning platform is still running to date; we focus on children who have already dropped out of school. We recruit and train youth from the community who have completed their Advanced level and are waiting to continue to university to teach these children. Currently, we have 23 students from grades 1 to 4 in our Free School and we teach them Math, English, and Shona. We hope to add a grade each year but have not been able to do so yet because of financial constraints."*



## CATHERINE DZVITI

*"I undertook a capstone project on challenges being faced by vendors in my hometown of Gokwe. The challenges were a lack of toilets and too much competition in the market. The solutions to the challenges were building public toilets and introducing Masasso chickens to diversify income generation. Together with the council, we built a toilet block which will soon be opened when the remaining modifications are completed. The vendors will pay a subsidized amount to cover toiletries, the cleaner, and the guard. On the keeping of Masasso chicken, most people received lessons through handouts I made, some started keeping Masasso and others preferred to rear broilers as they have faster returns than Masasso. Mai Prince, the loyal member of the group who took a second batch of Masasso, is looking forward to being a permanent Masasso keeper and helping inspire others. Masasso Chickens changed her life, she was now getting eggs and meat as well as profits from the project."*



## DEBORAH AARON

*"My project 'Our Voices, Our Future: Ending Child Marriage in Chikombedzi' remains sustainable and effective in its efforts to combat child marriage in Chikombedzi. Through the Girls Club and Drama Club initiatives at Boli Secondary School, the project continues to educate and empower young girls with essential knowledge and skills. The Girls Club addresses critical topics such as sexual and reproductive health rights, gender roles, and leadership, equipping girls with the tools to advocate for their rights and make informed decisions about their futures. Meanwhile, the Drama Club utilizes innovative techniques like Theater of the Oppressed to raise awareness about the harmful impacts of child marriage on individuals and communities. By engaging community members through interactive performances, my project fosters dialogue and prompts collective action against child marriage. With ongoing support from dedicated secondary school teachers and the integration of these clubs into the school curriculum, my project demonstrates sustainability and long-term impact in its mission to end child marriage in Chikombedzi."*



## YAMANI MPOFU

*"My experience with my capstone project, based on drug abuse prevention through dance in high-density townships of Bulawayo, was an eye-opening experience. During the implementation, beyond short-term achievements, I benefited from the learning experience of the project. I faced several challenges, many unforeseen matters related to the actual fieldwork associated with the project, and working with minimal resources. My initial idea was to work directly with actual gang members and form a dance group to give them a regular activity and keep them out of the streets. I made developments to the Intwana Zekasi framework, and it now essentially still serves the same purpose but with several fundamental changes to the approach and implementation of the project. The new framework is in the idea phase, and I am developing it with help from crucial advisors and organizations already on the ground across Africa doing the same or similar work."*



# TWEENS

## By Refugees for Refugees

# \$3547

in donations raised on the  
Refugee Week Fundraiser

*Together We Can Educationally Empower Non-privileged Students (TWEENS) is a refugee-led peer tutoring program dedicated to empowering refugee youth through education and mentorship in the Tongogara Refugee Camp. TWEENS was launched during the COVID lockdown of 2020 by refugee A-level students attending USAP Community School as their service learning project. In addition to ongoing O level tutoring, in October 2023, TWEENS launched an A-level Sciences and Arts full time study program to fill in the A-level educational gap that had risen in the camp due to UNHCR budget cuts. TWEENS' graduates serve as volunteer teachers for the program.*

# 205

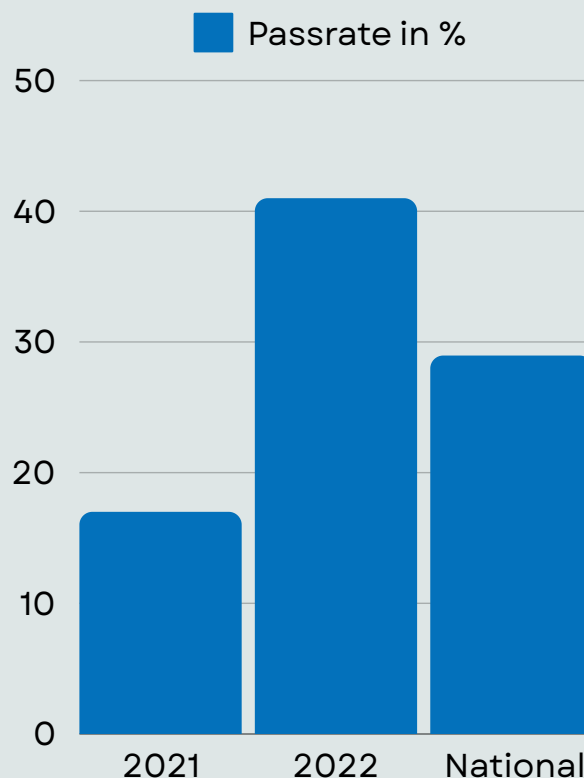
people reached  
through tutoring

# 500

people reached  
through motivational  
sessions

# 1920

reached through  
church visits and  
educational  
campaigns



# 6

A-level teachers  
and one head  
teacher

# 14

O-Level tutors

# 25

volunteer members

*The TWEENS A Level program offers six subjects: Pure Mathematics, Chemistry, Biology, History, Family and Religious Studies, and Sociology. In addition, all of the A Level students take an engaging English for Communication class to improve their spoken and written English communication skills*

# LETTER FROM THE HEAD OF SCHOOL



**CHIEDZA  
MUFUNDE**

I joined the USAP Community School as Head of School in January 2023 after spending many years learning and working outside of Zimbabwe. I was a USAP student in Zimbabwe in 2007 and continued to Mount Holyoke College where I thrived and explored many passions and interests. Joining USAPCS as its second Head of School was an opportunity of a lifetime that offered me a huge opportunity to give back to the USAP program, to my community, and to be part of our students as they prepare for college.

Spending time with students at the USAPCS for two years before they go to college lays a strong foundation for them to thrive in college and beyond. The core criteria for selecting USAP students is evident in every aspect of students' life on campus. Some of our students have overcome incredible adversity, yet continue to excel in their academics and dream big. Through extracurricular activities, students explore new areas of interest, learn new skills, and develop their talents outside of the classroom. Giving back remains strong at the school and students have opportunities to engage with their communities at home through academic and non-academic programs.

This past year, together with our dedicated faculty, I have led the school's effort to embed a trauma-informed health and wellness approach on campus. Our students' ability to take care of their physical and socio-emotional health is essential for their success in the future as full and healthy global citizens. The school has worked with skilled counselors who have trained faculty and continue to support the school to make this program stronger.

I am grateful to the teaching and non-teaching faculty at the USAPCS for their continued dedication to keeping our campus running every single day. Our staff are an example of the small but consistent efforts that enable our students to thrive. I am grateful to all supporters of the school who make it possible for us to nurture the next generation of global leaders.

Warmly,  
Chiedza Mufunde  
Head of School, 2023



# MEET OUR 2023 TEAM

## Education Matters Africa

### Foundation Board of Trustees

Ann Kuhlman - Secretary  
Baldwin Guchu  
Ret. Amb. David Bruce Wharton - Past Chair  
Farai Sanyangore - Treasurer  
Kevin Burns  
Lois Mufuka Martin - Chair Elect  
Lucy Steinitz - Chair  
Rebecca Zeigler Mano  
Ronald Mutasa  
Rungano Nyambuya

### Education Matters Zimbabwe Trustees

Catherine Ziyomo  
Clive Msipha  
Mark Albertyn

### Education Matters Office and Administration

Rebecca Zeigler Mano - Director  
Betty Mafemera - Youth Programs Manager  
Cathy Mapomba - Finance Manager  
Nicole Kumbula - Fundraising & Partnerships Manager  
Julienne Nkanka - Intern  
Kupakwashe NhongoHEMA - Intern  
Melisa Musanzika - Intern  
Aubrey Moyo - Intern

## USAPCS Faculty

Chiedza Mufunde - Head  
Alistar Panashe - Physics  
Anesu Ngoro - Humanities  
Godwin Takavengwa - Mathematics  
Kenford Mangara - Biology  
Lisa Luka - Chemistry  
Neil Wary - Research  
Methods/Capstone  
Sewenet Haile - Research Methods  
Shadrack Mlambo - Lab Technician

## USAPSC Non Teaching Staff

John Chilimanzie - Driver & Maintenance  
Onias Kunena - Chef  
Siboniso Meki - Chef  
Violet Pabgaungana - Chef

## Junior Faculty

### January - July

Chantelle Mawoneke - Mathematics  
Enock Chiyanga - Maintenance  
Eustina Bvenyenge - Finance  
Hullibutton Chinyama - Chemistry  
Langelihle Ndebele - Biology  
Praise Ndlovu - Computer Science  
Sarah Nyakanda - Humanities  
Yamani Mpofu - Physics

### September- December

Aisha Chihuri - Physics  
Florence Madzima - Chemistry  
Tadiwanashe Chamisa - Mathematics  
Tavonga Garapo - Biology





# STUDENT DEMOGRAPHICS 10:1

Student-teacher ratio



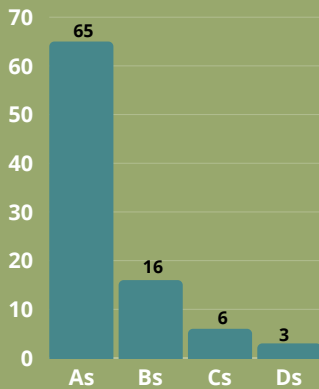
## USAP

Community School

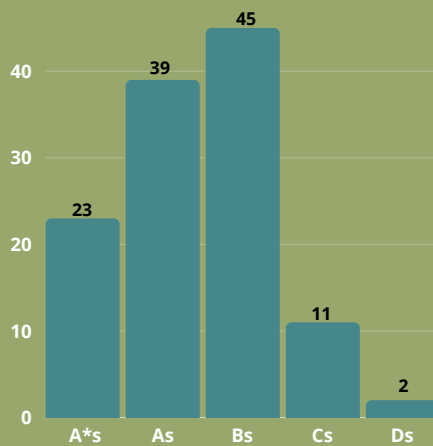
Cambridge results for the USAP  
Community School classes of  
2024 and 2023

There were 40 A level and 31 AS level students.

CLASS OF 2024, AS LEVEL



CLASS OF 2023, A LEVEL



### 6

Students from  
Tongogara refugee  
camp

### 35

Students from High  
density urban areas

### 32

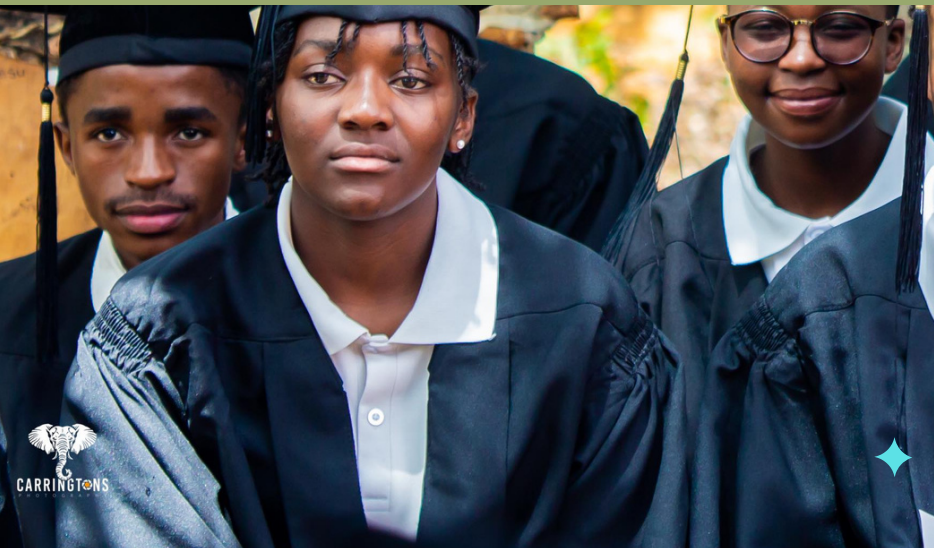
Students from  
rural areas

### 100%

Class of 2021 students  
in a college or  
university

### 100%

Class of 2022  
students admitted/in a  
college or university



## 38%

Class of 2023 students  
admitted with full funding in  
the Early Decision Round to  
start at US colleges in Fall  
2024





# Transformative



# 20

**OLD MUTUAL MATH OLYMPIAD  
FINALISTS**

At USAP, we believe in the dual educational and enjoyable benefits of extracurricular activities. Our students explore new talents and enhance existing skills, resulting in remarkable achievements.

# 26

**ZIMBABWE SCIENCE FAIR  
FINALISTS**

In 2022 and 2023, students from USAP Community School excelled in musical, literary, visual, and performing arts performances at the National Institute of Allied Arts (NIAA) Festivals. Their exceptional performances earned Honors and first-grade assessments from international adjudicators. In 2023, 13 USAPCS students won awards at the Zimbabwe Science Fair. One student came 3rd nationally in the Old Mutual Math Olympiad and another made the Zimbabwe National Archery Team that participated in an international tournament. USAPCS had two Rise finalists and one Rise global winner in 2023.

# 17

**EXTRACURRICULARS & CLUBS**

- Archery
- Chess
- Creatives
- Cross Country
- Drama
- First Aid
- Football
- Marimba
- Math Olympiad
- Mbira
- Media Club
- Model UN
- Robotics
- Traditional Dance
- UsaPella
- Volleyball
- Yoga

## Student Initiatives

The Library Art Concert is an initiative introduced by a group of four students at the USAP Community School in 2023. This open mic event, held each Friday evening, offers a unique platform for students to showcase their talents, fostering creativity, self-expression, and a sense of community on campus. To date, the concert has published over twenty sessions on YouTube.

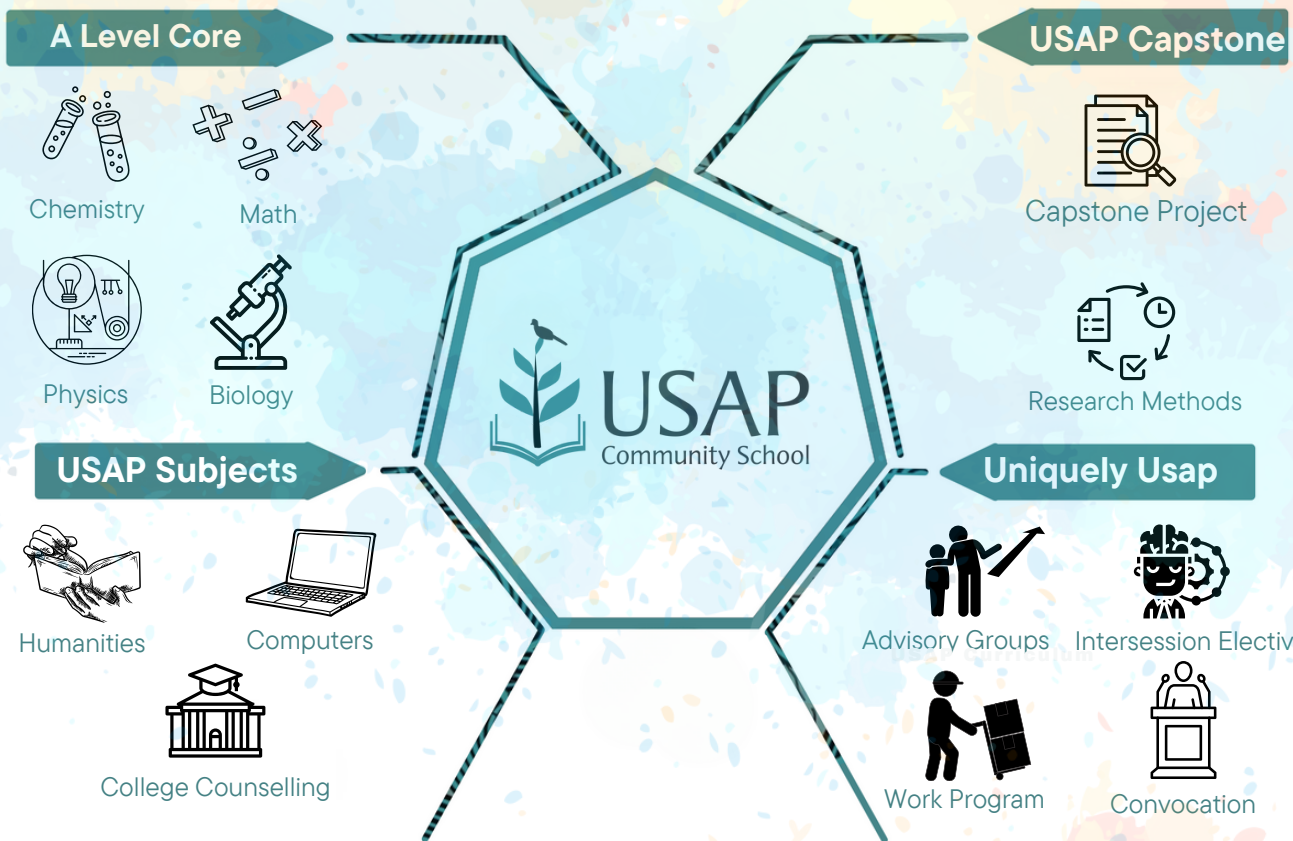




# Education



## USAP Community School Curriculum



What makes USAP Community School truly unique is the skill-based locally-relevant curriculum we have intentionally developed to complement the three Cambridge A level science subjects which all of our students take. USAPCS seeks to center Africa, while building open growth mindsets in our students and fostering critical thinking and research methodologies which develop our students' abilities to mature into changemakers both locally and globally. 2023 saw us solidifying our Uniquely USAP curriculum with our third and fourth cohorts of the school.

Outside of their A levels, our students all take two years of a Humanities Class that teaches written and oral communication and reasoning skills through the examination of complex themes such as Equality and Power, Colonialism, Religion and Culture, and Gender and Patriarchy, through African and Western texts. Students in L6 learn quantitative and qualitative, primary and secondary, Research Methods and apply these methods in their individualized Capstone Research Project in U6. After a year of computer literacy, our students undertake a rigorous class to master coding in Python.

Intersession electives, held during the last week of the first and second terms, provide students the chance to explore new areas of learning with outside experts and alumni coming to share their passion projects or areas of expertise. Intersessions have ranged widely from exploring different areas of visual or performing arts to the ethics of coding or microbiology of DNA extraction to the analysis of popular culture in Africa or mastering CAD for architecture.

In 2023, we began to alternate our Convocation speakers, mainly Zimbabweans who have studied abroad and returned home to make a positive impact locally, with sessions called Centering Africa to explore current events, positive developments, history and diversity of the African Continent. Our transformative curriculum seeks to challenge our students to learn and live beyond themselves and prepare for lives of purpose and impact in Africa.



COP28 UAE

DUBAI 2023

# INTERNATIONAL OPPORTUNITIES 2022-2023



## COP28 UAE EVENT

Growing from an intersession on sustainability, a team of 12 students submitted a proposal to the Global Schools Category of the Zayed Sustainability Prize. As a result of becoming finalists for the prize, U6 students Torindwanashe Chizura and Kudakwashe Chikovo represented the team, accompanied by faculty member Sewenet Haile attended the 28th Conference of the Parties of the UN Framework Convention on Climate Change (COP28UAE) which was held in Dubai. The finalist proposal involved implementing a hydroponic farm, recycling center, solar power and a nature path at the permanent USAPCS school site in Marondera.

# 8

YYAS PARTICIPANTS

# 2

YYGS PARTICIPANTS

# 5

ENGINEERING LEADERSHIP PROGRAM PARTICIPANTS

# 6

BUILD IN A BOX PARTICIPANTS

# 14

GPSI AND PIONEER RESEARCH PARTICIPANTS

## CULTURAL EXCHANGE IN RWANDA



Through a generous grant from Lisle International, eight USAPCS Traditional Dance Club members had a wonderful opportunity to be part of a weeklong cultural exchange program with the students at Gashora Girls Academy of Science and Technology in Rwanda in March 2023. The students taught Zimbabwean culture, music and dance and learned the equivalent from their new Rwandan friends.



# PRINCETON IN AFRICA FELLOW @USAPCS

*Serving as a teacher for one year at USAP Community School as a Princeton in Africa fellow has been one of my greatest privileges and formative experiences so far in my life. The school houses some of the brightest and most talented students I've ever encountered, which made my year living and working at USAPCS exceptionally rewarding. Observing students express creativity both within and outside the classroom has been particularly gratifying.*

*Upon stepping onto the USAPCS campus, my first time on the African Continent, I sensed a high expectation for academic excellence, despite the A level emphasis on mastering traditional content. USAPCS, however, is far from conventional, boasting unique characteristics such as a diverse curriculum, intersession, convocations, and various extracurricular activities. The school fosters a holistic approach to life, encouraging students to think beyond traditional academics.*

*Alongside teaching Research Methods, Capstone and Music Theory, I enjoyed witnessing students exploring diverse activities, from making friendship bracelets on Friday evenings to creating costumes for Halloween and perfecting academic posters for Capstone, as well as editing photos and videos for performances at evening concerts in the school library. The school's broad offerings complement the rigorous science-intensive education, allowing students to excel not only academically, but also in their creative pursuits. I have enjoyed witnessing students' growth as they explore musical, dramatic, artistic, and research endeavors, demonstrating their independence of thought. Being a small part of this special community at USAPCS, where students are empowered to change the world, is a privilege I have been very lucky to have.*

Neil Wary

Princeton in Africa Fellow, 2022-23



**NEIL WARY**





# USAP ALUMNI AND ENGAGEMENT

## NYC FUNDRAISER

In June 2023, USAP alumni and friends and Education Matters supporters came together to support our NYC Fundraiser at Chobani Headquarters. We are grateful to Kevin Burns for hosting and covering costs, to Rainos Mutamba and Inno Muno for entertaining us with their music and for all who attended. We were fortunate to have several USAPCS recent alumni, Patience Sithole at Barnard and Tinashe Mutasa at Haverford speak of their experiences at the school, together with Lesedi Chirikuutsi, a current USAP student who was in the area attending Yale Young Global Scholars. The event raised \$25,257.

A huge shout out to Morgan Stanley USAP alumni and their colleagues for organizing a corporate run for the second year. Runners and walkers completed 347.6 miles and they were able to raise over \$4600 to support our school.



## USAP REIGNITED

September is a special anniversary month for the USAP community marked by runs, walks, bike rides and hangouts that bring our alumni together with their friends and families to celebrate USAP. In celebration of the September 2023 Annual USAP Anniversary, USAP Alumni, family and friends met and shared meals in 12 different regions around the world. Some of our alumni gathered on the 23rd in Atlanta, Bulawayo, The Bay Area, The Carolina's, Chicago, Harare, Indiana, Minnesota, Nairobi, and Toronto. New York, and Seattle met on the 30th of September.

In 2023, we are grateful for continued alumni support as over 110 alumni paid it forward either in one time or recurring donations totalling \$52,261.





# FINANCIAL OVERVIEW

The following section presents our unaudited abridged financial statements for Education Matters Africa Foundation. Our 2023 audit will begin shortly and audited statements will be available upon request when completed. Donations to Education Matters Africa Foundation support the USAP Community School through grants to Education Matters Zimbabwe earmarked for USAP Community School. Any other programs of Education Matters are self-funded through specific program-restricted grants.

**12 MONTHS TO DECEMBER 31, 2023**

<b>Total Revenue</b>	<b>\$ 3,557,491.45</b>
Education Matters Africa Foundation Funds Raised	\$ 1,876,738.00
Zimbabwean Corporate Donations	\$ 1,580,277.00
In-kind Donations	\$ 54,772.45
School Fees Collected	\$ 14,296.00
Restricted grants for Education Matters Programs	\$ 24,730.00
Local Cash donations/Local fundraising	\$ 6,678.00
<b>Total Expenses</b>	<b>\$ 3,447,840.11</b>
USAP Community School Operations	\$ 370,820.00
Marondera School Construction Project	\$ 3,055,483.11
Edmatters Programs and Office Support	\$ 21,537.00
<b>Net Operating Income</b>	<b>\$ 109,651.34</b>

At the time of writing in March 2024, we are completing the construction of Phase One of the USAP Community School at our permanent campus in Marondera. We continue to fundraise to meet the gap between our anticipated furnishing and operational costs and the cash at hand with the hope of building our sustainability as we move to our permanent campus this year.

Donate at <http://goto.gg/35817> to support the construction of the USAP Community School.

# WITH GRATITUDE

We are immensely grateful for our partners who have provided financial and in-kind support to the projects of Education Matters throughout 2023 and to individual's for their recurring and one time donations.

## **Major Capital Donors**

Beit Trust Africa  
Chobani  
Innscor Africa Limited  
PaDenga Holdings  
Simbisa Brands

## **Operations**

### **Partners/Foundation/Gifts donating \$2000+**

Anonymous Donations  
Annapolis Friends Meeting  
Brian Bejile  
David E. Berges  
Elaine Gerke  
Farai Sanyangore  
Glenn Warren Family Foundation  
James Linville  
Kudzai Nondo  
Lebovitz Fund For Philanthropy  
Linville Family Foundation  
Lucy Steinitz Family Foundation  
Lois Mufuka Martin  
Msipa Family Foundation  
Olivia Szucs  
Peggy & Lee Zeigler  
Rodney Manzanga  
Rungano Nyambuya  
Samantha Chibwowa  
Sally Kalisha

## **Program Partners**

Ayers Foundation  
Kevin Burns  
Lisle International  
Oak Foundation  
Schmidt Futures - Rise

## **In-Kind Donation Goods or Services**

Architexture Spatial Design  
Bakers Inn Zimbabwe  
Bones and Joints Clinic - Dr. P. Mushayavanhu  
Book Fantastics  
Carringtons Photography  
Linda Bath Quantity Surveyors  
Liquid Home  
Optinova and Dr S. Guramatunhu  
Pioneer Academics  
Rank Zimbabwe  
Spoonfed by Sharon  
Takawira Kapikinyu

## **Company Matching Funds**

Apple  
All State  
BlackRock  
Bank of America  
Biogen  
Cigna  
Google  
Morgan Stanley  
Pfizer  
Progressive Insurance Foundation  
UBS  
Voya Financial



# CONSTRUCTION UPDATES

In May 2024, we will open the second term of USAP Community School on our permanent campus, on land we have purchased outside of Marondera. We are indebted to Education Matters colleagues, donors, partners, corporates, and friends whose help with fundraising these past few years has allowed us to build Phase One of our permanent campus. The first Phase consists of an impressive dining hall/school hall, three classrooms, two laboratories, six student residences, and eight teachers' houses. The school is moving to its permanent home in April 2024.



As we near completion of Phase 1 construction, we are sincerely grateful to major donors Chobani, Simbisa Brands, PaDenga Holdings, Inncor Africa Limited and Architecture Spatial Design for their extended financial support throughout the construction of this phase to date of March 2024 . We also thank our contractors, Lues Construction, our Quantity Surveyor, Linda Bath and our ECE Engineering for working together with our architects from Architecture as a solid team throughout this project. A special thanks to our own USAP alumnus Collence Nyazenga, who has worked tirelessly as our Project Manager from the time we imagined the school in 2018 to the present to ensure this dream of our own intentional campus would become a reality.



# LOOKING INTO THE FUTURE

We enter 2024 in anticipation of a pivotal and exciting year ahead, marked by a major milestone – moving USAP Community School onto our permanent campus home outside of Marondera. By April at the time of this publication, we will have moved out of our Goromonzi rented campus which graciously housed us for our first four years to the newly built Phase One of our new home, set on a beautiful 93 hectare piece of miombo woodland. We have also broken ground on the Beit Trust Performing Arts Pavillion, future home to our performing arts programs at the school.

With our new campus comes renewed vision, as the buildings and beautiful natural setting intentionally reinforce the values of community and sustainability which are at the heart of our mission. Looking into the future, we will continue to develop as a model high school of transformative education for high-achieving, low-income students, and to share our impactful model with others, raising ethical leaders for the future of Zimbabwe. Moving to the next stage of our mission, we will share the unique and transformative elements of our educational model with other educators, students and schools in Zimbabwe, within the [HALL Access Network](#) and more widely globally. With our own campus, we look forward to hosting workshops and gatherings where educators and students can learn from our unique approach and curriculum and share strategic practices, ideas and perspectives of their own.

With a permanent campus for our school, we will now join wider networks. Bolstered from being officially affiliated with [Friends Council on Education](#) as the first Quaker high school in sub-saharan Africa in their network, we are applying to be a Cambridge registered school and offer our own A level examinations on campus. Our Quaker affiliation has allowed us to strengthen partnerships with Quaker colleges in the U.S. such as Guilford and Wilmington.

Looking into the future, we will exert more energy and emphasis to support our alumni to stay relevant to the development challenges in Zimbabwe and on the continent, and help them to actualize a pathway toward a life of purpose and impact. Developing changemakers from both Education Matters programs and the USAP Community School ensures the future is bright, and our impact begins now.



# WAYS TO GET INVOLVED

## Donate

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We depend on donations to operate our school and to build the USAP Community School campus. Education Matters Africa Foundation is a registered 501(c)3 organization (EIN #82-4727381) in the US and donations are tax-deductible.

Here are ways you can donate:

Set up a recurring monthly donation through Global Giving <https://goto.gg/35817>

Send us a check made out to Education Matters Africa Foundation to:

Education Matters Africa Foundation  
PO Box 966  
North Haven, CT 06473

For those in Zimbabwe, donations can also be made to Education Matters via EcoCash using the merchant code 20316 or you can contact us for information on how to make a bank transfer to our Nostro account

To give of your time or donate a service or a product, please contact us on [fundraising@edmattersafrica.org](mailto:fundraising@edmattersafrica.org)

## Provide Scholarship for a student's 2 years of USAPCS Education

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For \$5000 USD a year a determined talented student has an opportunity to access quality and transformative education that will not only improve their lives, but also that of their family and community. USAP Community School is launching named scholarships where an individual, family, USAP Alumni class year or foundation can name a scholarship in memory or honor of someone to sponsor a student throughout their tenure at USAPCS.

## Corporate Social Responsibility

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Find out about your company's CSR Program and if you can name USAP Community School as a potential recipient for matching funds or donations. We are happy to provide the information you need to make this possible.

## Join us for the USAP Annual Run/Walk/Cycle

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Each year, our alumni organize an annual wellness event that seeks to celebrate and connect the USAP community of alumni, current students, donors and friends and supporters. The event takes place every third weekend of September and coincides with the anniversary of the USAP program. In 2024, USAP will be celebrating 24 years of existence the weekend of September 21.

## Host A Fundraiser

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Host a fundraiser for a small group of friends, runners, book clubs, church, neighbors etc. We can provide you with a toolkit with material that you can use for a fundraising event of any size.



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*"I have observed the magnificent talents that each and everyone of you possess. Always remember those talents are there for you to serve and save the world, not to serve and to save yourself. Go out into the world, serve with humility, be as wise as owls and be as innocent as doves."*

**Tatenda Mapungwana**  
**USAPCS Class of 2023**  
**Middlebury College Class of 2028**



@edmatters\_africa



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